

2007
ANNUAL REPORT

 **IFESH**
International Foundation for Education and Self-Help

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The mission of IFESH is to support African nations in their efforts to eradicate poverty, disease and inequity through self-help partnership programs.

mission

Our vision is an Africa where everyone reaches their full potential through access to quality education, health and good governance.

vision



Our Founder Reverend Leon H. Sullivan

1922 - 2001

Born in 1922, to a teenage mother in a segregated part of Charleston, West Virginia, Reverend Leon H. Sullivan was able to transform an early rugged existence into a life that exemplified the benefits of a strong work ethic and self-reliance. He demonstrated that erasing hatred, racism and injustice required more than a commitment to a higher transcendent ideal. It required tools and opportunities to transform despair into hope.

During his lifelong career as pastor of Zion Baptist Church in Philadelphia and his founding of the Opportunities Industrialization Centers (OIC) in 1964, OIC International in 1969 and IFESH in 1981, Sullivan sought to correct injustice by providing training and opportunities to the most vulnerable members of society: women, children, the unemployed and the illiterate. With the establishment of IFESH, Sullivan expanded upon the concept of providing training to the poor to encompass a strong emphasis on self-reliance and encouraging indigenous mechanisms for resource mobilization and growth. These same self-help concepts are now employed by numerous nongovernmental organizations working in Africa and around the world today.

In 1971, Reverend Sullivan became the first African American appointed to the Board of Directors of a Fortune 500 company when he accepted a seat on General Motors' board. He used his position with GM to launch an international campaign to reform apartheid in South Africa. He developed the *Sullivan Principles*, a code of conduct for human rights and equal opportunity

for companies operating in that country. The *Sullivan Principles* were one of the most effective efforts to end discrimination against Blacks in the workplace in South Africa, and directly contributed to the dismantling of apartheid.

In the late 1990s, Reverend Sullivan brought world and business leaders together to expand the successful *Sullivan Principles* into the *Global Sullivan Principles*. In November 1999, at a special session at the United Nations Headquarters, Sullivan and then UN Secretary-General Kofi Annan formally introduced these new principles. The aim of the *Global Sullivan Principles* is to improve human rights, social justice and economic fairness throughout the world.

In addition to holding honorary doctorate degrees from over 50 colleges and universities, Reverend Sullivan was awarded the Presidential Medal of Freedom in 1992 by President George H. W. Bush, honoring him for his "voice of reason for over forty years" and a lifetime of work in helping the economically and socially disadvantaged people in the world. In November 1999, he received the prestigious Notre Dame Award, which is conferred annually on a "person who has achieved international recognition for the contribution to the welfare of humanity." In December 1999, he received the Eleanor Roosevelt Award from President Bill Clinton who recognized Reverend Sullivan's humanitarian efforts around the world.



Dr. Eamon M. Kelly
Chair



Dr. Julie H. Sullivan
President and CEO

Dear Friends,

IFESH was founded with the goal of providing developing countries with the educational, economic and social tools and resources necessary to lift people out of poverty. Today, we remain committed to assisting the “poorest of the poor” in the areas of education reform, preventive health care (focusing particularly on HIV/AIDS), capacity building and conflict resolution. The strong relationships that have been built and sustained with the ministries of education and health of our host countries, and our emphasis on engaging local communities in the design of self-help programs, have been fundamental to our success.

As we reflect on the achievements of 2007, we resolve to continue to utilize concepts developed by Reverend Sullivan to meet the unique challenges of developing nations in the 21st century. We are placing even greater emphasis on improving access and quality in primary and secondary schools through teacher education, mitigating the scourge of HIV/AIDS through treatment, prevention and counseling services, and building the resilience of post conflict societies through the provi

sion of improved social services, focusing particularly on the youth.

This work could not be accomplished without the generous support of our partners, including: the United States Agency for International Development (USAID), the World Bank, the World Cocoa Foundation (WCF), the U.S. Centers for Disease Control and Prevention (CDC), Pact, and corporations such as Shell, Chevron, Chrysler, LLC, General Motors, The Hershey Company, Mars, Inc., and many others. We continue to seek further public-private partnerships to enable the implementation of innovative and self-sustaining programs, and to ensure that flagship programs, such as Teachers for Africa program, continue.

The activities described in this report were made possible by the support of the Board of Directors, the worldwide staff and countless individual volunteers and supporters. We are inspired by their commitment and grateful to all of them.

Sincerely,

2007 ACTIVITIES

EDUCATION & TRAINING	Description	Progress
Africa Education Initiative Support (AEIS)	In support of the African Education Initiative, with funding from USAID, IFESH continued the implementation of the Africa Education Initiative Support program, utilizing the knowledge and expertise of “Teachers for Africa,” American volunteer educators deployed to rural and urban settings to enhance the competencies of primary and secondary level pre- and in-service teachers, and building the capacity of ministries of education to implement educational reform strategies that serve the holistic needs of children and families.	<ul style="list-style-type: none"> • 38 Teachers for Africa volunteers assigned to Benin, Djibouti, Ethiopia, Ghana, Guinea, Malawi and Namibia. • 11,020 pre- and in-service teachers trained. • 21,712 ministry personnel, school administrators, primary, secondary and university students, community members, and local NGO personnel trained.
Capacity Building in Teacher Education Project (CBTEP) in Ethiopia	IFESH continued the implementation of the USAID Ethiopia-funded Capacity Building in Teacher Education Project, which supports the Government of Ethiopia, in improving the quality of teacher training and the quality of education in Ethiopia.	<ul style="list-style-type: none"> • 5 Teachers for Africa volunteers assigned. • 1,916 Teachers and administrators trained.
Pedagogical Support for Effectiveness of Primary Education (PESEPE) in Benin	IFESH continued the implementation of the three-year, \$3 million, USAID Benin-funded, Pedagogical Support for Effectiveness of Primary Education project, which targets 31 school districts in Benin and provides strategic, methodological and operational tools to school directors and teachers to improve the quality of the primary education system in Benin.	<ul style="list-style-type: none"> • 10,000 teachers trained. • 2,538 school directors trained. • 176 Pedagogic Workshops held. • 20,000 copies of the Bulletin d’Echanges Pédagogiques – BEP produced and distributed to 31 districts and the Ministry of Primary and Secondary Education. • 300 school kits distributed.
Establishment of Resource Centers at Teacher Training Institutions in Ghana and Côte d’Ivoire	The World Cocoa Foundation and The Hershey Company awarded IFESH a two-year, \$500,000 grant to establish four teacher resource centers for primary and secondary school teachers, in teacher training colleges located in cocoa-farming communities of Côte d’Ivoire and Ghana. Overall, the program increased the capacity of both countries to provide quality primary and secondary school education by enhancing the quality of instruction delivered by teachers.	<ul style="list-style-type: none"> • 4 Teachers for Africa volunteers assigned to Ghana and Côte d’Ivoire. • 3,461 teachers trained. 1,080 cocoa farmers in Côte d’Ivoire received functional literacy training provided by 36 local tutors engaged by the project.
Support of sub-Saharan Africa Campaign (SOS)	The Support of sub-Saharan Africa Campaign provides donated books and other educational supplies to several African countries. Items are donated to IFESH by individuals, faith-based organizations, civic groups, and publishing houses. The U.S. Government provides funding to ship the donated goods overseas where they are then distributed through cooperative working relationships with other institutions including the International Red Cross Society.	<ul style="list-style-type: none"> • 8 - 40 foot and 4 - 20 foot, containers of educational and relief materials, including 194,345 books worth \$5.98 million, were shipped to Democratic Republic of Congo, Ghana, and Nigeria, benefiting 418,690 people.
International Fellows Program (IFP)	The International Fellows Program places early career professionals from the United States on assignments working with staff and administration of local NGOs that are addressing sustainable development needs in Africa, including primary education, skills training, gender equity, food security and health and HIV/AIDS education and prevention.	<ul style="list-style-type: none"> • 1 Fellow was placed with Africare Guinea.

COMMUNITY DEVELOPMENT, HEALTH & HIV/AIDS

Description

Progress

Conflict Abatement through Local Mitigation (CALM) in Nigeria

With funding from USAID Nigeria, IFESH continued the implementation of the \$8 million Conflict Abatement through Local Mitigation project, which focuses on strengthening the country's resilience to violent conflicts through political and social processes, with particular emphasis on youth. CALM operates in the Kano, Kaduna, Rivers, Plateau and Delta states.

- 1,200 youth in 5 focal states received voter education training.
- 1,300 youth fielded as election/poll observers and monitors.
- 20 organizations participated in early warning/conflict management training in the Niger Delta.
- 110 Regional Councils formed in each of the 5 focal states.
- 30 Peace Clubs and 72 Peace Zones established.
- 4,000 youth received conflict management training.

Prevention of Mother-to-Child Transmission of HIV/AIDS (PMTCT) in Nigeria

IFESH continued the implementation of the three-year, \$600,000 U.S. Centers for Disease Control and Prevention-funded Prevention of Mother-to-Child Transmission of HIV/AIDS, which increases local health centers' capacity to prevent mother-to-child transmission of HIV/AIDS in the Rivers and Imo states and provides mothers with anti-retroviral drugs, prenatal and postnatal care and training in basic health.

- 7,075 pregnant women tested.
- 8,090 women received medical services.

Projects with Mining Companies in Democratic Republic of Congo

IFESH provided support to core communities near mining concessions in the Democratic Republic of Congo that benefit from mining companies such as Anvil Mining. IFESH helped these communities identify priorities and mobilize their communities around projects aimed at the rehabilitation of social infrastructures. The program, which is funded through Pact, has aided in the construction of health and education facilities.

- 233 community members engaged in community mobilization projects.
- 7 Water Management Committees established, with each committee member participating in 3 training sessions addressing issues of organization, financial management and sustainability of wells.

Disarmament, Demobilization and Reintegration (DDR) in Democratic Republic of Congo

Under a grant provided by the United States Agency for International Development and the World Bank and in partnership with Commission Nationale de la Demobilization et Reinsertion, IFESH implemented the Disarmament, Demobilization and Reintegration program in Northern Katanga. The program is designed to promote community reintegration of ex-combatants associated with armed forces and other militia groups in the District of Tanganyika.

- 1,193 former ex-combatants participated in this program. 683 people received skills training.

Schools for Africa Program

The Schools for Africa Program assists rural communities in the construction and rehabilitation of basic primary schools. To date, more than 200 schools have been constructed or refurbished. In 2007, IFESH received a significant grant from The Links, Incorporated for the continuation of the program.

- 30 schools were refurbished.

twenty-five years of service

Dakar under the leadership of Dr. Albert Olivier and performed the first heart bypass surgery in the history of Dakar, Senegal, as well as West Africa.

1997 IFESH launched the Schools for Africa program with a \$1 million dollar donation from George Soros and the Open Society Institute for the construction of 100 schools in rural South Africa.

1998 IFESH received an additional five-year grant from USAID for the continuation of the Education and Training for Africa program (ETFA), which provided 40 Teachers for Africa each year to selected African countries.

1998 Reverend Sullivan published *Moving Mountains: The Principles and Purposes of Leon Sullivan*. Previous titles authored by Reverend Sullivan include: *America is Theirs*, *Build Brother Build*, *Philosophy of a Giant and Alternatives to Despair*.

1999 Reverend Sullivan convened the fifth African – African American Summit in Ghana.

1999 During a special meeting at the United Nations Headquarters, Reverend Sullivan and the UN Secretary-General Kofi Annan formally introduced the new Global Sullivan Principles. The aim of the Global Sullivan Principles was to improve human rights, social justice and economic fairness throughout the world.

2001 Reverend Sullivan succumbed to leukemia in Scottsdale, Arizona.

2001 IFESH began its operations in Democratic Republic of Congo, with the USAID-funded Rehabilitation and Local Capacity Building Initiative in Northern Katanga. This program addressed the constraints posed by dilapidated social infrastructure,

1981



IFESH founded and incorporated as a nonprofit, charitable organization in 1981.



Reverend Leon H. Sullivan became Pastor Emeritus of Zion Baptist Church in 1988.



USAID awarded IFESH first major grant in 1991.



Reverend Leon H. Sullivan awarded Presidential Medal of Freedom by President George H.W. Bush in 1992.

1981 IFESH was founded and incorporated in the Commonwealth of Pennsylvania as a non-governmental (NGO), nonprofit, charitable organization.

1986 IFESH established headquarters in Scottsdale, Arizona.

1988 Reverend Sullivan became Pastor Emeritus of Zion Baptist Church in order to place greater emphasis on the work of IFESH in Africa.

1988 IFESH launched the International Fellows Program to provide college graduates and graduate students with practical field experience in the international development sector while equipping local NGOs with valuable technical expertise to assist in the implementation of community-based social services.

1990 IFESH became the first American private voluntary organization to be awarded a grant from USAID to promote and assist self-help development programs. The \$2 million Debt for Development program used proceeds from the conversion of promissory notes into local currency to implement six development programs in Nigeria in agricultural training, literacy training tied to healthcare, microenterprise, and community development programs.

1991 IFESH received its first major grant from USAID for \$15 million to support teacher education, bankers training and debt for development in Africa.

1991 Reverend Sullivan convened the first African - African American Summit in Côte d'Ivoire.

1991 The first official UN meeting for African debt relief was held at the United Nations Headquarters, where developed nations from around the world and the Paris Club were asked to cooperate in lifting on a massive scale the debt of African countries.

1992 President George H. W. Bush agreed to forgive \$2 billion in African debt. France followed with \$4 billion. Over the next two years, a total of \$10 billion in African debt had been lifted for developing countries. By 1997 \$60 billion had been secured for sub-Saharan Africa debt relief.

1992 Reverend Sullivan was awarded the Presidential Medal of Freedom by President George H.W. Bush.

1992 IFESH launched the Teachers for Africa Program at the request of African leaders to support educational reform efforts and to “build a bridge” between Africans and African Americans to increase opportunities for quality education, economic prosperity and social equality in Africa.

1992 IFESH is awarded the first five-year grant for the implementation of the Teachers for Africa program.

1992 IFESH launched the Best and Brightest Bankers Training Program, a postgraduate training program designed to enhance the skills of mid-level African bankers, through U.S.-based training in the most modern and advanced banking skills, to help upgrade the banking systems in Africa.

1993 Reverend Sullivan convened the second African – African American Summit in Gabon.

1995 Reverend Sullivan convened the third African – African American Summit in Senegal.

1997 IFESH launched the MEDHelp program to help improve medical conditions in Africa. A small group of doctors and nurses from the United States traveled to



IFESH launches community development programs in the DRC in 2001.



IFESH appointed Dr. Julie H. Sullivan as President and CEO in 2004.



IFESH celebrates 25 years of service in Africa in 2006. Jendayi E. Frazer, Assistant Secretary, Bureau of African Affairs & Dr. Julie H. Sullivan.

2007

while building local managerial and technical capacities required for further recovery, development and stability within that country.

2003 USAID Washington approved the Africa Education Initiative Support program (AEIS), which provided 89 Teachers for Africa to Benin, Djibouti, Ethiopia, Ghana, Guinea, Malawi and Namibia.

2004 Dr. Julie H. Sullivan was appointed President and CEO of IFESH.

2005 IFESH was awarded \$500,000 from the World Cocoa Foundation and The Hershey Company to establish resource centers in teacher-training institutions in Ghana and Côte d’Ivoire.

2005 USAID Washington extended funding for AEIS program through 2007.

2005 USAID Nigeria awarded IFESH \$8 million to implement the Conflict Abatement through Local Mitigation (CALM) program in Nigeria.

2006 IFESH celebrated 25 years of service in Africa with a two-day celebration of conferences and an awards dinner.

2007 USAID Washington extended funding for the AEIS program through 2009.

2007 IFESH was awarded funding under USAID and the World Cocoa Foundation-funded Empowering Cocoa Households with Opportunities and Education Solutions to expand teacher education and literacy training in West African cocoa-farming communities.

FINANCIAL REPORT SUMMARY

INTERNATIONAL FOUNDATION FOR EDUCATION AND SELF-HELP STATEMENTS OF FINANCIAL POSITION

SEPTEMBER 30, 2007 AND 2006

ASSETS	2007	2006
CURRENT ASSETS		
Unrestricted cash (including interest-bearing accounts)	\$ 345,878	\$ 231,916
Prepaid travel, stipends and other	99,815	69,307
Pledges and accounts receivable	910,677	1,729,760
Total current assets	1,356,370	2,030,983
MICRO LOANS RECEIVABLE		165,614
PLEDGES RECEIVABLE	61,667	210,000
INVESTMENTS	6,314	4,688
RESTRICTED CASH AND INVESTMENTS	605,086	552,026
BLOCKED ASSETS AND LETTERS OF CREDIT	5,561,058	5,643,032
EQUIPMENT, Net of accumulated depreciation of \$791,315 and \$783,974	34,592	76,681
TOTAL ASSETS	\$ 7,625,087	\$ 8,683,024
LIABILITIES, DEFERRED REVENUE AND NET ASSETS		
CURRENT LIABILITIES		
Accrued operating expenses and other liabilities	\$ 484,411	\$ 666,318
Current portion of death benefit	40,000	40,000
Total current liabilities	524,411	706,318
DEFERRED REVENUE	5,628,508	6,275,074
LONG-TERM PORTION OF OTHER LIABILITIES	269,162	
LONG-TERM PORTION OF DEATH BENEFIT	34,000	74,000
Total liabilities	6,456,081	7,055,392
NET ASSETS		
Unrestricted (deficit)	21,776	(517,024)
Temporarily restricted	1,147,230	2,144,656
Total net assets	1,169,006	1,627,632
TOTAL LIABILITIES, DEFERRED REVENUE AND NET ASSETS	\$ 7,625,087	\$ 8,683,024

FINANCIAL REPORT SUMMARY

INTERNATIONAL FOUNDATION FOR EDUCATION AND SELF-HELP STATEMENT OF ACTIVITIES AND CHANGES IN NET ASSETS FOR THE YEAR ENDED SEPTEMBER 30, 2007.

	Unrestricted	Temporarily Restricted	Total
REVENUES AND SUPPORT			
Contributions	\$ 1,561,516	\$ 1,275,360	\$ 2,836,876
In-kind contributions	2,977,312		2,977,312
Federal grants	5,949,062		5,949,062
Fee for service	40,592		40,592
Net realized and unrealized gain on investments	2,028		2,028
Interest income	1,161		1,161
Other income	130,160		130,160
Restricted revenues released from restriction	<u>2,272,786</u>	<u>(2,272,786)</u>	
 Total revenues and support	 <u>\$12,934,617</u>	 <u>(997,426)</u>	 <u>11,937,191</u>
EXPENSES			
Program expenses	10,679,278		10,679,278
Management and general expenses	1,635,502		1,635,502
Fund raising	<u>81,037</u>		<u>81,037</u>
 Total expenses	 <u>12,395,817</u>		 <u>12,395,817</u>
 INCREASE (DECREASE) IN NET ASSETS	 538,800	 (997,426)	 (458,626)
 NET (DEFICIT) ASSETS, BEGINNING OF YEAR	 <u>(517,024)</u>	 <u>2,144,656</u>	 <u>1,627,632</u>
 NET ASSETS, END OF YEAR	 <u>\$ 21,776</u>	 <u>\$ 1,147,230</u>	 <u>\$ 1,169,006</u>

what we do

Since its founding in 1981, IFESH has implemented educational and community development programs in over 34 countries in sub-Saharan Africa, with the mission of supporting African nations in their efforts to eradicate poverty, disease and inequity through self-help partnership programs. IFESH achieves its goals by:

- Partnering with ministries of education and local educational institutions and organizations to provide teacher-trainers, academic resources and equipment.
- Working with international donors and U. S. governmental agencies to provide support for teacher-training activities, community health initiatives, local capacity building, community conflict management and mitigation, as well as post-conflict rehabilitation support.
- Working with local communities to design and implement programs that best meet their needs.

IFESH currently operates and supports programs in 11 sub-Saharan African countries including Benin, Democratic Republic of Congo, Côte d'Ivoire, Djibouti, Ghana, Guinea, Ethiopia, Malawi, Namibia, Nigeria and South Africa. IFESH has offices in each of these countries with a total of 173 field staff. IFESH is headquartered in Scottsdale, Arizona where there is a total of 16 staff.





Thousands of school-aged children benefit from IFESH education programs each year.

EDUCATION & TRAINING



Africa Education Initiative Support (AEIS)

In support of the African Education Initiative, with funding from USAID, IFESH continued the implementation of the Africa Education Initiative Support program, utilizing the knowledge and expertise of Teachers for Africa (TFA). The TFA volunteers program is designed to transfer specific skill sets

In 2007 the Africa Education Initiative Support program directly impacted 32,732 beneficiaries.

to school administrators, teachers, students and community stakeholders (i.e. parents) as a way of upgrading and replacing outdated methods of school administration and teaching. Under this program, TFAs assist in improving educational systems by strengthening the quality of primary and secondary teaching methodologies within teacher-training institutions, research institutes, universities, vocational training institutions and high schools. TFAs also work with education ministries to support education planning and reform. In each country, IFESH works closely with the Ministry of Education to ensure the program supports strategic educational objectives. More than 1,000 TFA volunteer teachers have trav-

eled to 15 sub-Saharan African countries as participants in the Teachers for Africa program since the program's inception in 1992, directly impacting more than 180,000 teachers who have, in turn, impacted the lives of millions of students.

In 2007, IFESH placed a total of 40 Teachers for Africa volunteers in seven sub-Saharan African countries including Benin, Djibouti, Ethiopia, Ghana, Guinea, Malawi and Namibia, directly impacting 32,732 beneficiaries comprised of pre- and in-service teachers, school administrators, students, personnel of the ministries of education and local NGOs.

Capacity Building in Teacher Education Project (CBTEP)

In partnership with USAID Ethiopia, IFESH continued to implement the Capacity Building in Teacher Education Project (CBTEP) in support of the Ethiopian Ministry of Education Teacher Development Program. In addition to information technology and English language instruction, TFAs serve as Higher Diploma leaders and coordinators, working to train trainers in new methods of student-centered learning and continuous assessment.



2007 TFA volunteer educators, IFESH staff, program partners, and supporters.

EDUCATION & TRAINING



The project has made a significant contribution to Ethiopia's educational system, particularly in strengthening teacher education, reducing disparities in education (especially those that are gender related) and improving awareness of HIV/AIDS in the educational system. A total of five Teachers for Africa volunteers were assigned to teacher-training colleges and universities, and trained 1,916 pre- and in-service teachers and administrators.

Pedagogical Support for Effectiveness in Primary Education (PESEPE)

In partnership with USAID Benin, IFESH continued to implement the three-year Pedagogical Support for Effectiveness in Primary Education (PESEPE) project with the goal of improving practices in schools and in the classroom. PESEPE provides strategic, methodological and operational tools to improve the quality of the primary education system. To achieve the objectives of the program, IFESH employs a simple and practical approach. It places emphasis on the following fundamental pillars of the culture of quality it has established in the country: effective implementation of the Nouveaux Programmes d'Etudes; professional development of teachers through continued and localized training; improvement of teaching/learning practices in the classroom; systematic follow-up to the evaluation of learning; better management of gender

equity in the school environment and the promotion of constant support from the community for the school.

Under this program, IFESH trained 10,000 teachers and 2,538 school directors. A total of 176 pedagogic workshops were held, and 20,000 copies of the Bulletin d'Echanges Pédagogiques were produced and distributed to 31 districts and the Ministry of Primary and Secondary Education. 300 school kits were also distributed to primary school students.



Establishment of Resource Centers at Teacher-Training Institutions

IFESH completed the final year of a two-year agreement with the World Cocoa Foundation to establish teacher resource centers at the primary and secondary school level in Côte d'Ivoire and Ghana. The objective of the program was to promote sustainable educational reform in sub-Saharan Africa through teacher-training in improved teaching methodologies and to increase the capacity of the educational system to enhance the viability of primary and secondary school education by enhancing the quality of instruction provided by both pre- and in-service teachers. In Côte d'Ivoire, volunteers implemented the functional literacy component in cocoa-farming communities with the assistance of local literacy tutors. The literacy manual, Manuel d'alphabetization des planteurs de cacao de Côte d'Ivoire: Niveau 1, was developed the previous



Upper: Bill Guyton, President of World Cocoa Foundation with children and community members in Abengourou, Côte d'Ivoire.
Lower: In-Service teachers participating in teacher-training workshops.

EDUCATION & TRAINING



year by IFESH in conjunction with the Ministry of Education, Adult Literacy Department and the Sustainable Tree Crops Program.

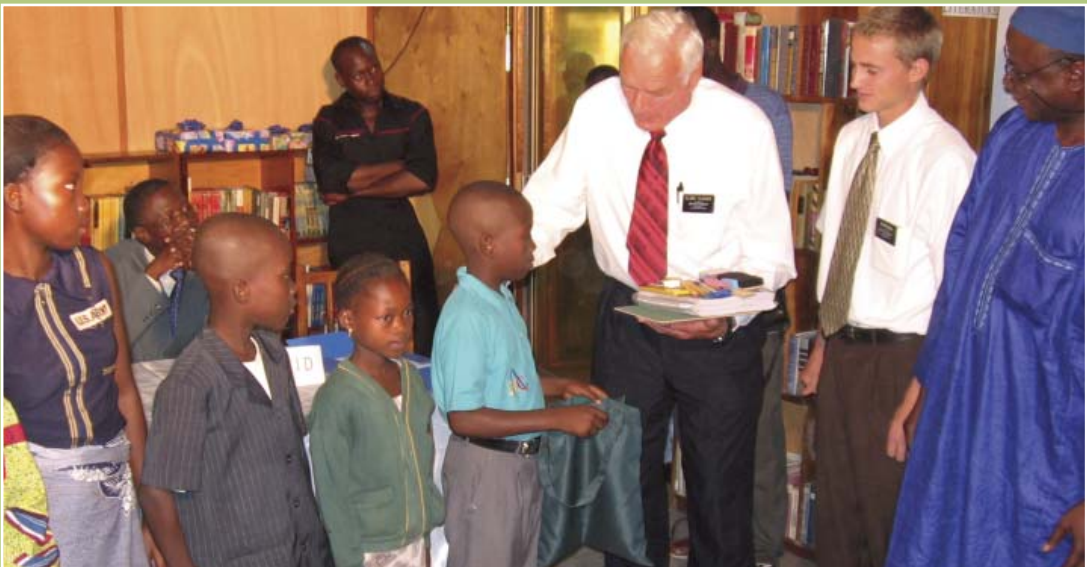
As a result of the two-year project, a total of four teacher resource centers were established at the teacher-training colleges in Berekum and Wiawso in Ghana and Yamassoukro and Aboisso in Côte d'Ivoire. These were made accessible to both pre-service and in-service teachers. Resources provided through this program included equipment and donated educational materials. A total of four TFAs were assigned to Ghana and Côte d'Ivoire where they trained 3,461 teachers who applied newly-acquired skills to teach a total of 139,633 school children. In addition, 1,080 cocoa farmers in Côte d'Ivoire received functional literacy training from 36 local tutors engaged by the project.

Support of sub-Saharan Africa (SOS) Campaign

The Support for sub-Saharan Africa Campaign provides much needed books and educational equipment to establish and maintain teacher resource

centers in the teacher-training colleges. To date, more than \$40 million worth of supplies have been shipped to Benin, Democratic Republic of Congo, Ethiopia, Ghana, Kenya, Liberia, Nigeria, South Africa and Swaziland benefiting approximately 13 million people. Items are donated to IFESH by individuals, faith-based organizations, civic groups, and publishing houses, including the Latter-Day Saint Charities and the Brothers' Brother Foundation. The U.S. Government provides funding to ship the donated goods overseas where they are then distributed through cooperative working relationships with other institutions including the International Red Cross Society.

IFESH education initiatives are supplemented by the provision of these educational materials and equipment to ensure that once teachers have the relevant knowledge and pedagogical skills they are able to create learning materials for use in the classroom. IFESH shipped eight-40 foot and four-20 foot containers of educational and relief materials, including 194,345 books, worth \$5.98 million to Democratic Republic of Congo, Ghana, and Nigeria benefiting 418,690 people.



Lower: Members of the LDS Charities present educational supplies and materials to SOS program beneficiaries.

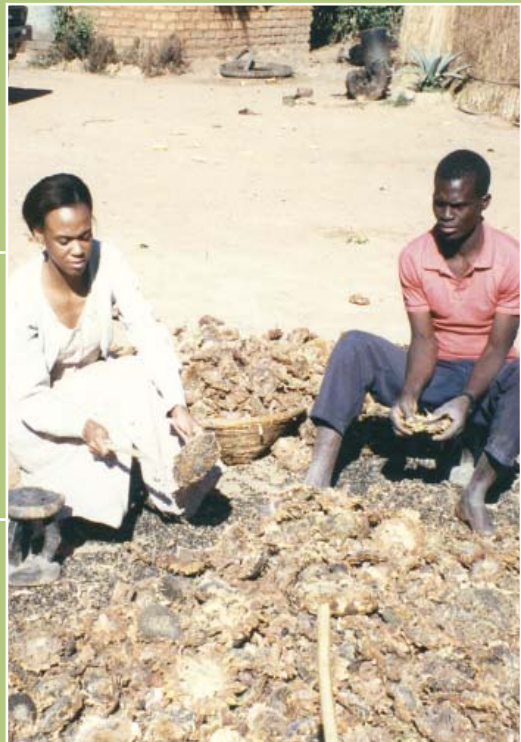


EDUCATION & TRAINING

International Fellows Program (IFP)

The International Fellows Program (IFP) was established in 1988 in response to the need for technical support of local NGOs. The program supports the efforts of understaffed local development organizations by supplementing staff resources through the provision of Fellows who provide substantive technical support to programs. Since its inception, with support from private corporations and foundations, as well as USAID, the IFP has placed 176 Fellows in more than 28 countries, primarily in Africa, but also in Asia, South America and Australia. Fellows are hosted by leading development organizations including UNAIDS, CARE and Save the Children. Fellows work with various programs supported or

In 2007, IFESH placed one Fellow with Africare Guinea to support its food security and microenterprise development programs in Dinguiraye. The Fellow worked closely with project technical and field staff to implement planned activities. The Fellow conducted regular field visits and organized marketing plans with women's groups.



The International Fellows Program has placed 176 Fellows in more than 28 countries, primarily in Africa, but also in Asia, South America and Australia.

implemented by these agencies. An estimated 60 percent of former Fellows now hold leadership positions in organizations such as USAID, Save the Children, CARE, OIC International, UNFAO, UNAIDS, Technoserve and in international studies departments of universities.

Upper: International Fellows Program participant assisting with sunflower seed harvesting in Guinea.
Lower: Children of a local orphanage near Adama City in the Oromia Region of Ethiopia.





Conflict Abatement through Local Mitigation (CALM) in Nigeria

The goal of the USAID Nigeria-funded Conflict Abatement through Local Mitigation (CALM) project is to prevent and reduce conflict by strengthening the capacity of Nigerian society to address the factors responsible for violent conflict. The project focuses on strengthening the country's resilience to violent conflicts through political and social processes in the Kano, Kaduna, Rivers, Plateau and Delta states of Nigeria. The five-year project began in 2005 with an \$8 million USAID grant.

IFESH increased the number of sub-grants under CALM from the original three to more than 20, which included five supporting conflict management NGOs, five voter and civic education NGOs, one sports NGO and seven new NGOs for skills assessments. In 2007, 1,200 youth in five focal states received voter education training, 1,300 youth were fielded as election/poll observers and monitors, 20 organizations participated in early warning/conflict management training in the Niger Delta, 110 Regional Councils were formed in each of the five focal states, 30 Peace Clubs and 72 Peace Zones were established, and 4,000 youth received conflict management training.



In 2007, 1,200 youth in five focal states received voter education training, 1,300 youth were fielded as election/poll observers and monitors.

Upper: Youth members of the Rivers, Nigeria Peace Club.
Lower: Basketball for Peace program (BB4P) strengthens youths' resilience to violent conflict in Nigeria.



COMMUNITY DEVELOPMENT, HEALTH & HIV/AIDS



Prevention of Mother-to-Child Transmission of HIV/AIDS (PMTCT) in Nigeria

The Prevention of Mother-to-Child Transmission of HIV/AIDS program, funded by the U.S. Centers for Disease Control and Prevention, increases local health centers' capacity to prevent mother-to-child transmission of HIV/AIDS, as well as to provide mothers with anti-retroviral drugs, pre-natal and post-natal care and training in basic health. To date 7,075 pregnant women have been tested and 8,090 women have received medical services.

Projects with Mining Companies in Democratic Republic of Congo

The Anvil Social Development Program was developed by Pact with Anvil Mining Company and aims to address social development needs of the Kinsevere area in southern Katanga. Pact requested a partnership with IFESH to assist in community mobilization and participatory diagnostic activities, training of community development committees in conflict resolution, the rehabilitation of social infrastructures, good governance activities and the development of potential education activities.

IFESH engaged 233 community members in community mobilization projects. IFESH also established seven Water Management Committees where each committee member participated in three training sessions addressing issues of organization, financial management and sustainability of wells.



Upper: Expectant mothers receive testing and treatment for HIV/AIDS through the PMTCT program in Nigeria. Lower: A community water structure rehabilitation project supported by IFESH in Northern Katanga, DRC.



Ex-combatants in Northern Katanga, DRC receiving training in road rehabilitation.



All IFESH programs incorporate relevant development themes including working towards the attainment of UN Millennium Development Goals and addressing the HIV/AIDS pandemic through training and behavioral change.

Disarmament, Demobilization and Reintegration (DDR) in Democratic Republic of Congo

IFESH is implementing the Disarmament, Demobilization and Reintegration Program in Northern Katanga under grants provided by USAID and the World Bank. The program is designed to promote community reintegration of children associated with armed forces and other militia groups in the District of Tanganyika in North Katanga.

The program is implemented in partnership with Commission Nationale de la Demobilization et Reinsertion. Approximately 1,193 former ex-combatants participated in this program, 683 people received skills training.



Schools for Africa Program

In 1997, George Soros and the Open Society Institute provided a \$1 million grant for the construction and rehabilitation of schools in Ghana, Nigeria, South Africa, Swaziland and Zimbabwe. The program was extended to Liberia with support from a \$2 million dollar grant from USAID for the construction and rehabilitation of 57 additional schools. Seven years later, with the support of additional donors including The Links, Incorporated, an additional 200 schools have been completed in South Africa.

Upper: The Schools for Africa Program makes basic education accessible to rural communities. Schools are constructed or refurbished at minimum cost with maximum level of community participation.

Lower: Children at play on one of the Schools' playgrounds.

IFESH supports programs that have the potential for long-term sustainability through a community-based approach to capacity building and training.

The schools are built or refurbished in collaboration with local public works departments and ministries of education and are located in rural areas. As part of the school construction effort, construction team workers and local school management committee members receive skills and project management training. The schools serve a dual purpose in the rural communities in which they are located, accommodating school children during the day and women's and community groups in the evening. A total of 30 schools were constructed or refurbished with support from The Links, Incorporated in 2007.





WHERE WE WORK



2007 PROGRAMS AND LOCATIONS





IFESH 2007 VOLUNTEERS

In 2007, IFESH placed a total of 48 volunteers through its education and training programs. We acknowledge with gratitude the valuable service provided by our volunteers.

BENIN

Lauren Murphy - Cotonou - Sikè School District
Stephanie Musclow – Oganla School District
Suzanne Ondrus - Allada School District
Chantel Williams - Calavi II School District

CÔTE D'IVOIRE

Charlotte Kilpatrick - Aboisso Teacher Training College
Sarah Nehrling - Yamoussoukro Teacher Training College

DJIBOUTI

Marie Brewster - University of Djibouti
Maggie Eshelman - Center of Pedagogic Training for the Personnel of the Ministry of Education
Kristof Haavik - University of Djibouti
Dr. Daphni Ntiri - University of Djibouti
Dr. Jean-Claude Quenum - Center of Pedagogic Training for the Personnel of the Ministry of Education
Dr. Marie-Ange Somah - University of Djibouti

ETHIOPIA

Allie Bak – Adama University
Emily Boersma – Bahir Dar University
Elizabeth Braden – Debre Berhan Teacher Education and Vocational Training College
Joetta Brown - Technical Advisor, Higher Education Strategic Center, Ministry of Education
Dr. Nicholas Dima – St. Mary’s University College
Peter Farber – Alemaya University
Carlos Fernandez-Agrinsoni – Debre Berhan Teacher Education & Vocational Training College
Janice Heckler - Teacher Education Department, Ministry of Education
Carolyn Lewis – Mekele University
Nelecia Murrell – Hossan College of Teacher Education
Dr. James Rollin - Addis Ababa University Graduate School of Social Work
Dr. Thomas Syre – Haramaya University

GHANA

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Suzanne Hollmann - O. L. A. Training College
Rita Muhammad - Berekum Teacher Training College
Renee K. Ndiaye - Methodist University College
Wendy Olson - Wesley College, Kumasi
Dr. Thomas Scattergood - Methodist University College
Susan Yarger - Wiawaso Teacher Training College

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Patricia Willingham - Université de Labé
Suzanne Worthington - Université Kankan
Dawn Wright - ENI Kindia

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Linda Hancock – Kasungu Teacher Training College
Dr. Mabel Lee - Mzuzu University
Dr. William Soisson - Malawi Institute of Education
Mr. Jeffrey Sykes - Domasi College of Education

NAMIBIA

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Suzy Green - Windhoek College of Education
Kathryn Kent - Ongwediva College of Education
Dr. John Madison - Windhoek College of Education
Michael Ojo - Caprivi College of Education
Hilary Wilder - National Institute for Educational Development

FELLOWS

Lisa Overbey - Africare Guinea



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Our thanks to former staff who left us in 2008.
We wish them well in their future endeavors.

DeJarnette Edwards
Joan Johnson
Hudson Lugano
Joellen McGann
Kinge Namanga
Ibinabo Porbeni, M.D.